

Carolina Fraga

Department of Linguistics | The Graduate Center, CUNY
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Education

- 2017 – 2023 **PhD in Linguistics**
The Graduate Center, CUNY
Thesis Title: Completive *todo*: Implications for possessives, existentials, and locative expressions
Committee members: Jason Kandybowicz, Richard Kayne, Jon Nissenbaum, Christina Tortora (Chair)
- 2014 – 2017 **MA in Linguistics**
The Graduate Center, CUNY
Thesis Title: Spatial Prepositions in Spanish
Supervisor: Christina Tortora
- 2000 **Degree: Teacher of English**
Comparable to a Bachelor's Degree. GPA: 9.30/10 (*suma cum laude*)
Instituto de Enseñanza Superior en Lenguas Vivas "Juan Ramón Fernández"
Buenos Aires, Argentina. <https://ieslvf-caba.infed.edu.ar>

Peer Reviewed Journal Articles

- Fraga, Carolina. revise & resubmit. Referentiality and delimitedness across domains. *Journal of Linguistics*
- Fraga, Carolina. 2022. Completive *todo* in Rioplatense Spanish. *Language* 98(2): 290–326.
- Fraga, Carolina. 2020. Spanish prepositions and silent PLACE. *Glossa: a journal of general linguistics* 5(1): 123. 1–31.
DOI: <https://doi.org/10.5334/gjgl.1269>

Working papers

- Fraga, Carolina. 2023. Completive *all* in English and the status of *all*. *Yale Working Papers in Grammatical Diversity* 5 (2), 1–26.

Manuscripts

- Fraga, Carolina. 2023. Completive *todo*: Implications for possessives, existentials, and locative expressions (PhD Dissertation, The Graduate Center, CUNY) https://academicworks.cuny.edu/gc_etds/5556/
- Fraga, Carolina. 2017. Spatial prepositions in Spanish (Master's Thesis, The Graduate Center, CUNY) https://academicworks.cuny.edu/cgi/viewcontent.cgi?article=2922&context=gc_etds

Conference presentations

Talks

June 30, 2023 “Determiner drop in vernacular English,” Re-examining Dialect Syntax Workshop (REEDS Workshop), University of Amsterdam

April 23, 2022 “Completive *todo* across Spanish dialects,” Linguistics Symposium on Romance Languages (LSRL 52), University of Wisconsin-Madison

June 2007 “Teaching Linguistics at the teacher training college and the translators’ course from a comparative syntax perspective,” The Congress of Foreign Languages and Translation, IESLV “Juan Ramón Fernández,” Buenos Aires, Argentina (co-authored with Patricia Jacobs)

January 2006 “Prepositions and Distributed Morphology,” III Escola de Verão em Linguística Formal da America do Sul (EVELIN), Universidade Estadual de Campinas, Campinas, Brazil

Posters

January 3, 2020 “Completive *todo* in Rioplatense Spanish. Annual Meeting of the Linguistic Society of America, New Orleans

October 7, 2017 “Spatial Prepositions in Spanish. 7th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM 7), Georgetown University

Invited talks

December 1, 2023 “Completive *todo* and its implications,” talk given at the Syntax Reading Group, Yale University

October 20, 2023 “Completive *todo* and its implications,” talk given at the NYU Syntax Brown Bag, Department of Linguistics, New York University

September 22, 2022 “Completive *todo* in Rioplatense Spanish,” talk given as part of the Ling-lunch series, New York University

May 10, 2022 “Completive *todo* in Rioplatense Spanish,” talk given at the Romance Linguistics Circle (RoLinC), jointly organized by the University of Cambridge and the University of Newcastle (UK)

October 29, 2021 “Completive *todo* and *all* in Rioplatense Spanish and English,” talk given at the Yale Grammatical Project, Yale University

April 23, 2020 “Small and big Ps in Spanish,” invited seminar lecture given at Stony brook University (Graduate Seminar: The syntax of PPs, Instructor: Francisco Ordoñez)

Teaching Experience

University level - Graduate

2020 (Fall) **Practicum Leader— Introduction to Theoretical Linguistics**
The Graduate Center, CUNY
Instructors: Sam Alxatib & Jason Kandybowicz

University level – Undergraduate

*instructor of record

2024 (Spring) **Teaching Adjunct — Syntax I (LING 304)**
College of Staten Island, CUNY

Teaching Adjunct — Linguistic Diversity (LING 101)
College of Staten Island, CUNY

2023 (Fall) **Teaching Adjunct — Linguistic Diversity (LING 101)**
College of Staten Island, CUNY

2022 (Fall) **Teaching Adjunct — Linguistic Diversity (LING 101)**
College of Staten Island, CUNY

2021 (Spring) ***Graduate Teaching Fellow — First Language Acquisition (LING 410)**
College of Staten Island, CUNY

2020 (Fall) ***Graduate Teaching Fellow — Linguistic Diversity (LING 101)**
College of Staten Island, CUNY

2020 (Spring) ***Graduate Teaching Fellow — First Language Acquisition (LING 410)**
College of Staten Island, CUNY

2019 (Fall) ***Graduate Teaching Fellow — Linguistic Diversity (LING 101)**
College of Staten Island, CUNY

2019 (Spring) ***Graduate Teaching Fellow — First Language Acquisition (LING 410)**
College of Staten Island, CUNY

2018 (Fall) ***Graduate Teaching Fellow — Linguistic Diversity (LING 101)**
College of Staten Island, CUNY

2010 **Teaching Assistant — Introduction to Linguistics & Discourse Analysis**
 Traductorado Público, Científico y Literario de Inglés
 Universidad de Belgrano, Buenos Aires, Argentina www.ub.edu.ar

Higher education - Undergraduate

2006 – 2012 **Lecturer — Introduction to Linguistics**
 Traductorado Científico-Técnico y Literario de inglés
 IESLV “Juan Ramón Fernández,” Buenos Aires, Argentina

2005 – 2012 **Lecturer — English Grammar 1 (Syntax & Morphology)**
 Traductorado Científico-Técnico y Literario de inglés
 IESLV “Juan Ramón Fernández,” Buenos Aires, Argentina

2012 **Lecturer — English Grammar 2 (Semantics)**
 Traductorado Científico-Técnico y Literario de inglés
 IESLV “Juan Ramón Fernández,” Buenos Aires, Argentina

2005 – 2012 **Lecturer — English Grammar 1 (Syntax & Morphology)**
 Profesorado de Inglés
 Profesorado del Consudec “Septimio Walsh,” Buenos Aires, Argentina

2002 **Teaching Assistant — Grammar 1 (Syntax & Morphology)**
 Profesorado de Inglés
 IESLV “Juan Ramón Fernández,” Buenos Aires, Argentina

Research Assistantships

2021 (Fall) – 2022 (Spr.) **Writing Across the Curriculum Fellow**
 College of Staten Island, CUNY

2019 – 2020 **Research Assistant, A Corpus of New York City English**
 PI: Christina Tortora, College of Staten Island and The Graduate Center

2018 (Fall) **Research Assistant**
 New York University, Department of Linguistics
 Supervisor: Richard Kayne

2017 (Fall) – 2018 (Spr.) **Research Assistant**
 The Graduate Center, CUNY
 Supervisor: Jason Kandybowicz

Grants & Academic Awards

2022 (Fall) – 2023 (Spr.) **Altman Dissertation Fellowship**
 For the project “A comparative study of completive *all/todo*” (\$25,000)

2022 **Early Research Initiative (ERI) Catalyst Grant**
 Competitively awarded to support Level III PhD students’ dissertation work (\$2,000)

2017 – 2022 **Five-Year Graduate Center Fellowship**

2001 **Best undergraduate GPA**
 Award granted by IESLV “Juan Ramón Fernández,” the US Embassy, the embassy of the Republic of Ireland, and the British Council

Research Projects

2021 – present Yale Grammatical Diversity Project (**Team Member**. Team Leaders: Raffaella Zanuttini, Laurence Horn & Jim Wood, Yale University)

- 2019 Effects of variation and variability in the acquisition of two dialects of Spanish (**Research Assistant**. PI: Cristina Schmitt, MSU)
- 2002 – 2003 Error analysis from a Universal Grammar Perspective (**Member**. PI: Patricia Jacobs, IESLV)

Professional Service

- 2022 (Fall) – 2023 (Spr.) **Member of diversity committee (ad hoc)**
The Graduate Center, CUNY
- 2020 – 2021 **Member of admissions committee**
The Graduate Center, CUNY
- 2016 **Member of organizing committee**
Romania Nova VIII
Chief organizers: Mary Kato, Francisco Ordóñez & Andrés Saab
Museo del libro y de la lengua, Buenos Aires, Argentina
- 2011 **Member of search committee**
Instituto de Enseñanza Superior en Lenguas Vivas “Juan Ramón Fernández,” Buenos Aires, Argentina
Position: Linguistics — English Translator’s Course
- 2003 **Member of organizing committee**
Second Conference of Generative Grammar
Chief organizers: Patricia Jacobs (IELV), Marcela Depiante (U.N. del Comahue), Laura Kornfeld (CONICET/Universidad de Buenos Aires)

Current Membership in Professional Societies

Linguistic Society of America (LSA)

Language Competency

Spanish: Native speaker

English: Excellent speaking, reading, and writing

French: Very good speaking, reading, and writing

Knowledge of Italian, Portuguese, and Japanese