

Carolina Fraga

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Employment

08/2024 – 08/2025 **University of Southern California**, Los Angeles, CA
 Postdoctoral Teaching Fellow

Education

2017 – 2023 **PhD in Linguistics**
 The Graduate Center, CUNY
 Thesis Title: Completive *todo*: Implications for possessives, existentials, and locative expressions

2014 – 2017 **MA in Linguistics**
 The Graduate Center, CUNY
 Thesis Title: Spatial Prepositions in Spanish

2000 **Degree: Teacher of English**
 Comparable to a Bachelor's Degree. GPA: 9.30/10 (*suma cum laude*)
 Instituto de Enseñanza Superior en Lenguas Vivas "Juan Ramón Fernández"
 Buenos Aires, Argentina. <https://ieslvf-caba.infed.edu.ar>

Peer Reviewed Journal Articles

Fraga, Carolina. 2022. Completive *todo* in Rioplatense Spanish. *Language* 98(2): 290–326.

Fraga, Carolina. 2020. Spanish prepositions and silent PLACE. *Glossa: a journal of general linguistics* 5(1): 123. 1–31.
 DOI: <https://doi.org/10.5334/gjel.1269>

Working papers

Fraga, Carolina. 2023. Completive *all* in English and the status of *all*. *Yale Working Papers in Grammatical Diversity* 5 (2), 1–26.

Manuscripts

Fraga, Carolina. 2023. Completive *todo*: Implications for possessives, existentials, and locative expressions (PhD Dissertation, The Graduate Center, CUNY) https://academicworks.cuny.edu/gc_etds/5556/

Fraga, Carolina. 2017. Spatial prepositions in Spanish (Master's Thesis, The Graduate Center, CUNY)
https://academicworks.cuny.edu/cgi/viewcontent.cgi?article=2922&context=gc_etds

Conference presentations

Talks

June 30, 2023 "Determiner drop in vernacular English," Re-examining Dialect Syntax Workshop (REEDS Workshop), University of Amsterdam

April 23, 2022 "Completive *todo* across Spanish dialects," Linguistics Symposium on Romance Languages (LSRL 52), University of Wisconsin-Madison

June 2007 "Teaching Linguistics at the teacher training college and the translators' course from a comparative syntax perspective," The Congress of Foreign Languages and Translation, IESLV "Juan Ramón Fernández," Buenos Aires, Argentina (co-authored with Patricia Jacobs)

January 2006 "Prepositions and Distributed Morphology," III Escola de Verão em Linguística Formal da America do Sul (EVELIN), Universidade Estadual de Campinas, Campinas, Brazil

As practicum leader at The Graduate Center, CUNY

Fall 2020 *Introduction to theoretical linguistics*
Instructors: Sam Alxatib & Jason Kandybowicz

As teaching assistant at Universidad de Belgrano, Buenos Aires, Argentina

2010 *Introduction to Linguistics & Discourse Analysis*

As lecturer at IESL “Juan Ramón Fernández,” Buenos Aires, Argentina

2002 *English Grammar 1 (Syntax & Morphology)*

2006 – 2012 *Introduction to Linguistics*

2005 – 2012 *English Grammar 1 (Syntax & Morphology)*

2012 *English Grammar 2 (Semantics)*

As lecturer at Profesorado del Consudec “Septimio Walsh,” Buenos Aires, Argentina

2005 – 2012 *English Grammar 1 (Syntax & Morphology)*

Research Assistantships

2021 (Fall) – 2022 (Spr.) **Writing Across the Curriculum Fellow**
College of Staten Island, CUNY

2018 (Fall) **Research Assistant**
New York University, Department of Linguistics
Supervisor: Richard Kayne

2017 (Fall) – 2018 (Spr.) **Research Assistant**
The Graduate Center, CUNY
Supervisor: Jason Kandybowicz

Grants & Academic Awards

2022 (Fall) – 2023 (Spr.) **Altman Dissertation Fellowship**
For the project “A comparative study of completive *all/todo*” (\$25,000)

2022 **Early Research Initiative (ERI) Catalyst Grant**
Competitively awarded to support Level III PhD students’ dissertation work (\$2,000)

2017 – 2022 **Five-Year Graduate Center Fellowship**

2001 **Best undergraduate GPA**
Award granted by IESLV “Juan Ramón Fernández,” the US Embassy, the embassy of the Republic of Ireland, and the British Council

Research Projects

2021 – present Yale Grammatical Diversity Project (**Team Member**. Team Leaders: Raffaella Zanuttini, Laurence Horn & Jim Wood, Yale University)

2019 Effects of variation and variability in the acquisition of two dialects of Spanish (**Research Assistant**. PI: Cristina Schmitt, MSU)

2002 – 2003 Error analysis from a Universal Grammar Perspective (**Member**. PI: Patricia Jacobs, IESLV)

Professional Service

- 2022 (Fall) – 2023 (Spr.) **Member of diversity committee (ad hoc)**
The Graduate Center, CUNY
- 2020 – 2021 **Member of admissions committee**
The Graduate Center, CUNY
- 2016 **Member of organizing committee**
Romania Nova VIII
Chief organizers: Mary Kato, Francisco Ordóñez & Andrés Saab
Museo del libro y de la lengua, Buenos Aires, Argentina
- 2011 **Member of search committee**
Instituto de Enseñanza Superior en Lenguas Vivas “Juan Ramón Fernández,” Buenos Aires, Argentina
Position: Linguistics — English Translator’s Course
- 2003 **Member of organizing committee**
Second Conference of Generative Grammar
Chief organizers: Patricia Jacobs (IELV), Marcela Depiante (U.N. del Comahue), Laura Kornfeld (CONICET/Universidad de Buenos Aires)

Current Membership in Professional Societies

Linguistic Society of America (LSA)

Language Competency

Spanish: Native speaker

English: Excellent speaking, reading, and writing

French: Very good speaking, reading, and writing

Knowledge of Italian, Portuguese, and Japanese