

Carolina Fraga

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Employment

- 09/2025 – present **College of Staten Island, City University of New York**
 Research Associate, CUNY Center for Corpus Syntax
- 08/2024 – 08/2025 **University of Southern California**, Los Angeles, CA
 Postdoctoral Teaching Fellow

Education

- 2017 – 2023 **PhD in Linguistics**
 The Graduate Center, CUNY
 Thesis Title: Completive *todo*: Implications for possessives, existentials, and locative expressions
 Committee members: Jason Kandybowicz, Richard Kayne, Jon Nissenbaum, Christina Tortora (Chair)
- 2014 – 2017 **MA in Linguistics**
 The Graduate Center, CUNY
 Thesis Title: Spatial Prepositions in Spanish
- 2000 **Degree: Teacher of English**
 Comparable to a Bachelor's Degree. GPA: 9.30/10 (*suma cum laude*)
 Instituto de Enseñanza Superior en Lenguas Vivas “Juan Ramón Fernández”
 Buenos Aires, Argentina. <https://ieslvf-caba.infed.edu.ar>

Peer Reviewed Journal Articles

Fraga, Carolina. 2022. Completive *todo* in Rioplatense Spanish. *Language* 98(2): 290–326.

Fraga, Carolina. 2020. Spanish prepositions and silent PLACE. *Glossa: a journal of general linguistics* 5(1): 123. 1–31.
 DOI: <https://doi.org/10.5334/gjgl.1269>

Working papers

Fraga, Carolina. 2023. Completive *all* in English and the status of *all*. *Yale Working Papers in Grammatical Diversity* 5 (2), 1–26.

Manuscripts

Fraga, Carolina. 2023. Completive *todo*: Implications for possessives, existentials, and locative expressions (PhD Dissertation, The Graduate Center, CUNY) https://academicworks.cuny.edu/gc_etds/5556/

Fraga, Carolina. 2017. Spatial prepositions in Spanish (Master's Thesis, The Graduate Center, CUNY)
https://academicworks.cuny.edu/cgi/viewcontent.cgi?article=2922&context=gc_etds

Conference presentations

Posters

January 3, 2020 “Completive *todo* in Rioplatense Spanish.” Annual Meeting of the Linguistic Society of America, New Orleans

October 7, 2017 “Spatial Prepositions in Spanish.” 7th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM 7), Georgetown University

Talks

June 30, 2023 “Determiner drop in vernacular English,” *REEDs Workshop*, University of Amsterdam (joint work with Christina Tortora and William Oliver)

As practicum leader at The Graduate Center, CUNY

Fall 2020 *Introduction to theoretical linguistics*
Instructors: Sam Alxatib & Jason Kandybowicz

As teaching assistant at Universidad de Belgrano, Buenos Aires, Argentina

2010 *Introduction to Linguistics & Discourse Analysis*

As lecturer at IESL “Juan Ramón Fernández,” Buenos Aires, Argentina

2002 *English Grammar 1 (Syntax & Morphology)*
2006 – 2012 *Introduction to Linguistics*
2005 – 2012 *English Grammar 1 (Syntax & Morphology)*
2012 *English Grammar 2 (Semantics)*

As lecturer at Profesorado del Consudec “Septimio Walsh,” Buenos Aires, Argentina

2005 – 2012 *English Grammar 1 (Syntax & Morphology)*

Research Assistantships

2021 (Fall) – 2022 (Spr.) **Writing Across the Curriculum Fellow**
College of Staten Island, CUNY

2018 (Fall) **Research Assistant**
New York University, Department of Linguistics
Supervisor: Richard Kayne

2017 (Fall) – 2018 (Spr.) **Research Assistant**
The Graduate Center, CUNY
Supervisor: Jason Kandybowicz

Grants & Academic Awards

2022 (Fall) – 2023 (Spr.) **Altman Dissertation Fellowship**
For the project “A comparative study of completive *all/todo*” (\$25,000)

2022 **Early Research Initiative (ERI) Catalyst Grant**
Competitively awarded to support Level III PhD students’ dissertation work (\$2,000)

2017 – 2022 **Five-Year Graduate Center Fellowship**

2001 **Best undergraduate GPA**
Award granted by IESLV “Juan Ramón Fernández,” the US Embassy, the embassy of the Republic of Ireland, and the British Council

Research Projects

2021 – present Yale Grammatical Diversity Project (**Team Member**. Team Leaders: Raffaella Zanuttini, Laurence Horn & Jim Wood, Yale University)

2019 Effects of variation and variability in the acquisition of two dialects of Spanish (**Research Assistant**. PI: Cristina Schmitt, MSU)

2002 – 2003 Error analysis from a Universal Grammar Perspective (**Member**. PI: Patricia Jacobs, IESLV)

Professional Service

2022 (Fall) – 2023 (Spr.)	Member of diversity committee (ad hoc) The Graduate Center, CUNY
2020 – 2021	Member of admissions committee The Graduate Center, CUNY
2016	Member of organizing committee <i>Romania Nova VIII</i> Chief organizers: Mary Kato, Francisco Ordóñez & Andrés Saab Museo del libro y de la lengua, Buenos Aires, Argentina
2011	Member of search committee Instituto de Enseñanza Superior en Lenguas Vivas “Juan Ramón Fernández,” Buenos Aires, Argentina Position: Linguistics — English Translator’s Course
2003	Member of organizing committee <i>Second Conference of Generative Grammar</i> Chief organizers: Patricia Jacobs (IELV), Marcela Depiante (U.N. del Comahue), Laura Kornfeld (CONICET/Universidad de Buenos Aires)

Current Membership in Professional Societies

Linguistic Society of America (LSA)

Language Competency

Spanish: Native speaker

English: Excellent speaking, reading, and writing

French: Very good speaking, reading, and writing

Knowledge of Italian, Portuguese, and Japanese