

Carolina Fraga

The Graduate Center, CUNY
 Department of Linguistics
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Education

- 2017 – present **PhD in Linguistics**
 The Graduate Center, CUNY
 Thesis Title: Spanish *todo*, English *all*, and silence
 Committee members: Jason Kandybowicz, Richard Kayne, Jon Nissenbaum, Christina Tortora (Chair)
 Expected completion: June 2022
- 2014 – 2017 **MA in Linguistics**
 The Graduate Center, CUNY (GPA: 4.0)
Spatial Prepositions in Spanish
 Supervisor: Christina Tortora
- 2000 **Degree: Teacher of English**
 Comparable to a Bachelor's Degree. GPA: 9.30/10
 Instituto de Enseñanza Superior en Lenguas Vivas "Juan Ramón Fernández"
 Buenos Aires, Argentina. <https://ieslvf-caba.infed.edu.ar>

Peer Reviewed Journal Articles

- Fraga, Carolina. under review. Referentiality and delimitedness across domains.
- Fraga, Carolina. to appear. Completive *todo* in Rioplatense Spanish, *Language*. (number of words: 22,203).
- Fraga, Carolina. 2020. Spanish prepositions and silent PLACE. *Glossa: a journal of general linguistics* 5(1): 123. 1–31.
 DOI: <https://doi.org/10.5334/gjgl.1269>

Manuscripts

- Fraga, Carolina. 2017. Spatial prepositions in Spanish (Master's Thesis, The Graduate Center, CUNY)
https://academicworks.cuny.edu/cgi/viewcontent.cgi?article=2922&context=gc_etds

Conference presentations

Talks

- June 2007 "Teaching Linguistics at the teacher training college and the translators' course from a comparative syntax perspective," The Congress of Foreign Languages and Translation, IESLV "Juan Ramón Fernández," Buenos Aires, Argentina (co-authored with Patricia Jacobs)
- January 2006 "Prepositions and Distributed Morphology," III Escola de Verão em Linguística Formal da America do Sul (EVELIN), Universidade Estadual de Campinas, Campinas, Brazil

Posters

- January 3, 2020 "Completive *todo* in Rioplatense Spanish. Annual Meeting of the Linguistic Society of America, New Orleans
- October 7, 2017 "Spatial Prepositions in Spanish. 7th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM 7), Georgetown University

Invited talks

- October 29, 2021 "Completive *todo* and *all* in Rioplatense Spanish and English," talk given at the Yale Grammatical Project, Yale University
- April 23, 2020 "Small and big Ps in Spanish," invited seminar lecture given at Stony brook University (Graduate Seminar: The syntax of PPs, Instructor: Francisco Ordoñez)

Teaching Experience

University level - Graduate

2020 (Fall) **Practicum Leader— Introduction to Theoretical Linguistics**
The Graduate Center, CUNY
Instructors: Sam Alxatib & Jason Kandybowicz

University level – Undergraduate

*instructor of record

2020 (Fall) ***Graduate Teaching Fellow — Linguistic Diversity (LING 101)**
College of Staten Island, CUNY

2020 (Spring) ***Graduate Teaching Fellow — First Language Acquisition (LING 410)**
College of Staten Island, CUNY

2019 (Fall) ***Graduate Teaching Fellow — Linguistic Diversity (LING 101)**
College of Staten Island, CUNY

2019 (Spring) ***Graduate Teaching Fellow — First Language Acquisition (LING 410)**
College of Staten Island, CUNY

2018 (Fall) ***Graduate Teaching Fellow — Linguistic Diversity (LING 101)**
College of Staten Island, CUNY

2010 **Teaching Assistant — Introduction to Linguistics & Discourse Analysis**
Traductorado Público, Científico y Literario de Inglés
Universidad de Belgrano, Buenos Aires, Argentina www.ub.edu.ar

Higher education - Undergraduate

2006 – 2012 **Lecturer — Introduction to Linguistics**
Traductorado Científico-Técnico y Literario de inglés
IESLV “Juan Ramón Fernández,” Buenos Aires, Argentina

2005 – 2012 **Lecturer — English Grammar 1 (Syntax & Morphology)**
Traductorado Científico-Técnico y Literario de inglés
IESLV “Juan Ramón Fernández,” Buenos Aires, Argentina

2012 **Lecturer — English Grammar 2 (Semantics)**
Traductorado Científico-Técnico y Literario de inglés
IESLV “Juan Ramón Fernández,” Buenos Aires, Argentina

2005 – 2012 **Lecturer — English Grammar 1 (Syntax & Morphology)**
Profesorado de Inglés
Profesorado del Consudec “Septimio Walsh,” Buenos Aires, Argentina

2002 **Teaching Assistant — Grammar 1 (Syntax & Morphology)**
Profesorado de Inglés
IESLV “Juan Ramón Fernández,” Buenos Aires, Argentina

Research Assistantships

2021 – present **Writing Across the Curriculum Fellow**
The College of Staten Island, CUNY

2019 – present **Research Assistant, A Corpus of New York City English**
PI: Christina Tortora, College of Staten Island and The Graduate Center

2018 (Fall) **Research Assistant**
New York University, Department of Linguistics
Supervisor: Richard Kayne

2017 (Fall) – 2018 (Spr.) **Research Assistant**
The Graduate Center, CUNY
Supervisor: Jason Kandybowicz

Grants & Academic Awards

2022 **Early Research Initiative (ERI) Catalyst Grant**
Competitively awarded to support Level III PhD students' dissertation work (\$2,000)

2017 – 2022 **Five-Year Graduate Center Fellowship**

2001 **Best undergraduate GPA**
Award granted by IESLV “Juan Ramón Fernández,” the US Embassy, the embassy of the Republic of Ireland, and the British Council

Research Projects

2021 – present Yale Grammatical Diversity Project (**Team Member**. Team Leaders: Raffaella Zanuttini, Laurence Horn & Jim Wood, Yale University)

2019 Effects of variation and variability in the acquisition of two dialects of Spanish (**Research Assistant**. PI: Cristina Schmitt, MSU)

2002 – 2003 Error analysis from a Universal Grammar Perspective (**Member**. PI: Patricia Jacobs, IESLV)

Professional Service

2020 – 2021 **Member of admissions committee**
The Graduate Center, CUNY

2016 **Member of organizing committee**
Romania Nova VIII
Chief organizers: Mary Kato, Francisco Ordóñez & Andrés Saab
Museo del libro y de la lengua, Buenos Aires, Argentina

2011 **Member of search committee**
Instituto de Enseñanza Superior en Lenguas Vivas “Juan Ramón Fernández,” Buenos Aires, Argentina
Position: Linguistics — English Translator's Course

2003 **Member of organizing committee**
Second Conference of Generative Grammar
Chief organizers: Patricia Jacobs (IELV), Marcela Depiante (U.N. del Comahue), Laura Kornfeld (CONICET/Universidad de Buenos Aires)

Current Membership in Professional Societies

Linguistic Society of America (LSA)

Language Competency

Spanish: Native speaker

English: Excellent speaking, reading and writing

French: Very good speaking, reading and writing

Knowledge of Italian, Portuguese and Japanese