

Carolina Fraga

Research Associate, City University of New York (College of Staten Island & The Graduate Center)

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Employment

- 09/2025 – present **College of Staten Island, City University of New York**
Research Associate, CUNY Center for Corpus Syntax
- 08/2026 – present **Universidad del CEMA**, Buenos Aires, Argentina
Professor (part-time)
- 08/2026 – present **Universidad Torcuato Di Tella**, Buenos Aires, Argentina
Visiting Professor
- 08/2024 – 08/2025 **University of Southern California**, Los Angeles, CA, USA
Postdoctoral Teaching Fellow

Education

- 2017 – 2023 **PhD in Linguistics**
The Graduate Center, CUNY
Thesis Title: Completive *todo*: Implications for possessives, existentials, and locative expressions
Committee members: Jason Kandybowicz, Richard Kayne, Jon Nissenbaum, Christina Tortora (Chair)
- 2014 – 2017 **MA in Linguistics**
The Graduate Center, CUNY
Thesis Title: Spatial Prepositions in Spanish
- 2000 **Degree: Teacher of English**
Comparable to a Bachelor's Degree. GPA: 9.30/10 (*suma cum laude*)
Instituto de Enseñanza Superior en Lenguas Vivas "Juan Ramón Fernández"
Buenos Aires, Argentina. <https://ieslvf-caba.infed.edu.ar>

Peer Reviewed Journal Articles

Fraga, Carolina. 2022. Completive *todo* in Rioplatense Spanish. *Language* 98(2): 290–326.

Fraga, Carolina. 2020. Spanish prepositions and silent PLACE. *Glossa: a journal of general linguistics* 5(1): 123. 1–31.
DOI: <https://doi.org/10.5334/gjgl.1269>

Books

Fraga, Carolina, Oliver, William, Cavarani Edoardo, and Cavarani-Potts Cora (eds.). (expected 2027). *Multidisciplinary Approaches to Morphosyntactic Variation*. Berlin: de Gruyter Mouton. [accepted, under review]

Working papers

Fraga, Carolina. 2023. Completive *all* in English and the status of *all*. *Yale Working Papers in Grammatical Diversity* 5 (2), 1–26.

Manuscripts

Fraga, Carolina and Christina Tortora. 2026. The polarity status of *at all*. *Syntactic Theory and Research*. [under review]

Fraga, Carolina. 2023. Completive *todo*: Implications for possessives, existentials, and locative expressions (PhD Dissertation, The Graduate Center, CUNY) https://academicworks.cuny.edu/gc_etds/5556/

Fraga, Carolina. 2017. Spatial prepositions in Spanish (Master's Thesis, The Graduate Center, CUNY) https://academicworks.cuny.edu/cgi/viewcontent.cgi?article=2922&context=gc_etds

Conference presentations

Posters

January 3, 2020 “Compleitive *todo* in Rioplatense Spanish.” Annual Meeting of the Linguistic Society of America, New Orleans

October 7, 2017 “Spatial Prepositions in Spanish.” 7th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM 7), Georgetown University

Talks

June 30, 2023 “Determiner drop in vernacular English,” *REEDs Workshop*, University of Amsterdam (joint work with Christina Tortora and William Oliver)

April 23, 2022 “Compleitive *todo* across Spanish varieties,” talk given at the *Linguistic Symposium on Romance Languages* (LSRL) 52, University of Wisconsin-Madison

Invited talks

April 30, 2025 “Determiner drop in vernacular English,” talk given as part of the S-Side Story talk series, University of Southern California, Los Angeles (joint work with Christina Tortora and William Oliver)

October 4, 2024 “Compleitive *todo*: Possessives, existentials, and locative expressions,” talk given as part of the S-Side Story talk series, University of Southern California, Los Angeles

December 1, 2023 “Compleitive *todo* and its implications,” talk given at the Syntax Reading Group, Yale University

October 20, 2023 “Compleitive *todo* and its implications,” talk given at the NYU Syntax Brown Bag, Department of Linguistics, New York University

September 22, 2022 “Compleitive *todo* in Rioplatense Spanish,” talk given as part of the Ling-lunch series, New York University

May 10, 2022 “Compleitive *todo* in Rioplatense Spanish,” talk given at the Romance Linguistics Circle (RoLinC), jointly organized by the University of Cambridge and the University of Newcastle (UK)

October 29, 2021 “Compleitive *todo* and *all* in Rioplatense Spanish and English,” talk given at the Yale Grammatical Project, Yale University

Teaching Experience

As professor at UCEMA

Fall 2026 *Language Science: Introduction to Linguistics (undergraduate course in the BA program)*

As visiting professor at Universidad Di Tella

Fall 2026 *Language Science (undergraduate course, Escuela de Negocios, Licenciatura en Tecnologías Digitales)*

As postdoctoral teaching fellow at the University of Southern California, Los Angeles

Spring 2025 *Advanced Syntax (LING 402)*
Languages of the World: Typological Variation and Universals (GESM 130)

Fall 2024 *Introduction to Syntax (LING 302)*

As teaching adjunct at the College of Staten Island, CUNY

Spring 2024 *Syntax I (LING 304)*
Linguistic Diversity (LING 101)

Fall 2023 *Linguistic Diversity (LING 101)*

Fall 2022 *Linguistic Diversity (LING 101)*

As graduate teaching fellow at the College of Staten Island, CUNY (instructor of record)

Spring 2021 *First Language Acquisition (LING 410)*

Fall 2020 *Linguistic Diversity (LING 101)*

Spring 2020 *First Language Acquisition (LING 410)*

Fall 2019 *Linguistic Diversity (LING 101)*

Spring 2019 *First Language Acquisition (LING 410)*

Fall 2018 *Linguistic Diversity (LING 101)*

As practicum leader at The Graduate Center, CUNY

Fall 2020 *Introduction to theoretical linguistics*

Instructors: Sam Alxatib & Jason Kandybowicz

As teaching assistant at Universidad de Belgrano, Buenos Aires, Argentina

2010 *Introduction to Linguistics & Discourse Analysis*

As lecturer at IESL “Juan Ramón Fernández,” Buenos Aires, Argentina

2002 *English Grammar 1 (Syntax & Morphology)*

2006 – 2012 *Introduction to Linguistics*

2005 – 2012 *English Grammar 1 (Syntax & Morphology)*

2012 *English Grammar 2 (Semantics)*

As lecturer at Profesorado del Consudec “Septimio Walsh,” Buenos Aires, Argentina

2005 – 2012 *English Grammar 1 (Syntax & Morphology)*

Research Assistantships

2021 (Fall) – 2022 (Spr.) **Writing Across the Curriculum Fellow**
College of Staten Island, CUNY

2018 (Fall) **Research Assistant**
New York University, Department of Linguistics
Supervisor: Richard Kayne

2017 (Fall) – 2018 (Spr.) **Research Assistant**
The Graduate Center, CUNY
Supervisor: Jason Kandybowicz

Grants & Academic Awards

2022 (Fall) – 2023 (Spr.) **Altman Dissertation Fellowship**
For the project “A comparative study of completive *all/todo*” (\$25,000)

2022 **Early Research Initiative (ERI) Catalyst Grant**
Competitively awarded to support Level III PhD students’ dissertation work (\$2,000)

2017 – 2022 **Five-Year Graduate Center Fellowship**

- 2001 **Best undergraduate GPA**
Award granted by IESLV “Juan Ramón Fernández,” the US Embassy, the embassy of the Republic of Ireland, and the British Council

Research Projects

- 2021 – present Yale Grammatical Diversity Project (**Team Member**. Team Leaders: Raffaella Zanuttini, Laurence Horn & Jim Wood, Yale University)
- 2019 Effects of variation and variability in the acquisition of two dialects of Spanish (**Research Assistant**. PI: Cristina Schmitt, MSU)
- 2002 – 2003 Error analysis from a Universal Grammar Perspective (**Member**. PI: Patricia Jacobs, IESLV)

Professional Service

- 2025 **Workshop co-organizer**
REEDS Workshop on Multidisciplinary Approaches to Morphosyntactic Variation (MUMOVA), Leuven, Belgium
Co-organizers: Cora Cavarani-Pots, Edoardo Cavarani, and William Oliver
- 2025 **Reviewer**
Comparative Syntax (book series)
- 2025 **Reviewer**
The Journal of Comparative Germanic Linguistics
- 2022 (Fall) – 2023 (Spr.) **Member of diversity committee**
The Graduate Center, CUNY
- 2020 – 2021 **Member of admissions committee**
The Graduate Center, CUNY
- 2016 **Member of organizing committee**
Romania Nova VIII
Chief organizers: Mary Kato, Francisco Ordóñez & Andrés Saab
Museo del libro y de la lengua, Buenos Aires, Argentina
- 2011 **Member of search committee**
Instituto de Enseñanza Superior en Lenguas Vivas “Juan Ramón Fernández,” Buenos Aires, Argentina
Position: Linguistics — English Translator’s Course
- 2003 **Member of organizing committee**
Second Conference of Generative Grammar
Chief organizers: Patricia Jacobs (IELV), Marcela Depiante (U.N. del Comahue), Laura Kornfeld (CONICET/Universidad de Buenos Aires)

Current Membership in Professional Societies

- 2019 – present Linguistic Society of America (LSA)

Language Competency

Spanish: Native speaker
English: Excellent speaking, reading, and writing
French: Very good speaking, reading, and writing
Knowledge of Italian, Portuguese, and Japanese